Lawrenceburg Community School Corporation
COVID-19 Re-Entry Plan

General Overview

Lawrenceburg Community School Corporation's Path to Re-Entry for our PK-12 students provides considerations, recommendations, and best practices to ensure a safe and successful 2020-2021 school year. This guidance is not mandated or state required. Local school districts have the authority and flexibility to meet their individual needs and be responsive to their communities in collaboration with the Dearborn County Health Department. The conditions, current medical landscape, and growing body of knowledge surrounding COVID-19 continues to evolve. This reality presents challenges to planning, preparing, and guiding school operations. **Therefore, expect document revisions accordingly.**

This approach is built upon the guidance and recommendations of health officials. It is aligned to the reopening guidelines that have been provided by our state and federal leaders and it's designed to help prioritize the health and safety of students and staff as we open school buildings and deliver instruction for the 2020-2021 school year.

Lawrenceburg Community School Corporation's mission is to provide academic excellence to all students, to prepare them for post-secondary opportunities in the changing global economy. From full-day kindergarten to rigorous academic courses at the high school, our staff is dedicated to see that learning occurs in a safe, nurturing instructional environment that is focused on the **whole child**: "each student is healthy, safe, engaged, supported, and challenged" which "provides for long-term student success."

The priority for preventing the spread of disease in the school setting is to insist that sick staff and students stay home. Additionally, students and employees should remain home if someone in the household has COVID-19 symptoms or is being tested for COVID-19.
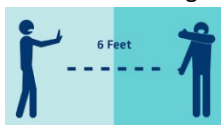
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Appendices

Addressing Community Spread in K-12 Schools		
Substantial Spread	Minimal/Moderate Spread	Low/No Spread
- Coordinate with local and ISDH health officials - Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) - Schools that are closed, remain closed. Implement distance/remote learning (see Serving School Meals and Supporting Teaching and Learning). - Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. - Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations) For additional guidance on addressing community spread, see the CDC's Considerations for Schools	- Establish and maintain communication with local and ISDH health officials - Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) - Implement enhanced social distancing measures (see Transitioning, Large Group Gatherings, and Teaching and Learning) - Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols - Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School) - Isolate and deep clean impacted classrooms and spaces - Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations) Districts have the authority and flexibility to close school buildings and utilize eLearning as needed.	- Establish and maintain communication with local and ISDH health officials - Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) - Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols - Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School) - Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations)

COVID-19 Definitions			
Face Covering	Recommendations regarding face coverings differ based on the level of community spread and can be found throughout this document. Information should be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Any policy regarding face coverings should be sensitive to the needs of students and staff with medical issues that make the wearing of a face covering inadvisable. CDC Guidance	Hand Sanitizer	Hand sanitizers should contain at least 60% alcohol and only used with staff and older children who can safely use hand sanitizer. Hand soap should be used for younger children. CDC Guidance
Social Distancing	Social distancing, also called "physical distancing," means keeping space between yourself and other people outside of your home. To practice social or physical distancing stay at least 6 feet (about 2 arms' length) when possible from other people. CDC Guidance	Clean & Disinfect	Ensure safe and correct application of disinfectants and keep out of reach of children. CDC Guidance

Styles of Learning Options

- Option 1: In-Person Learning
    - Definition: Attendance at school 5 days per week, all day and in-person. This will be a traditional style of learning at school, similar to pre-COVID-19 with recommended safety measures.
- Option 2: Virtual Learning
    - Definition: Instruction will be delivered live, recorded, and through various technology platforms. Parents and students should expect 5-6 hours of instruction each day. Homework, assignments, and extra practice will be in addition to instruction. Parents and students should expect between 1-2 hours of homework each day depending on grade level. Enrollment will be on a semester basis, unless there are extenuating circumstances.
    - IHSAA Guidelines: If a student selects the virtual option, they must comply with any regulations by the IHSAA to participate in any athletic activities.
- Option 3: Hybrid Learning
    - Definition: "Virtual Learning" option with allowance, as pre-approved by administration, to attend some days in-person.
- Option 4: eLearning
    - Definition: eLearning is an instructional model that is provided to parents and students when school is closed either school-wide or corporation-wide. eLearning is usually 2-3 hours of work each day, depending on the grade level. It is not as rigorous as our regular instruction model due to the fact that it was not a choice any parent made, rather a set of circumstances requiring the use of eLearning. The skills set developed through this style of education is one that is valued and can be utilized in the future. It is also typically implemented on short notice. Normally, it is not intended for an extended period of time.
        - As an example, we provided eLearning during April and May when Governor Holcomb ordered all schools closed through the end of the 2019-2020 school year.
    - For the 2020-2021 school year, we will provide eLearning if a school or the corporation is closed due to an Executive Order issued by the Governor or if we are directed to close by the local health departments due to an increase in COVID-19 cases.

Personal Protective Equipment (PPE) and Sanitization

- Shields/Masks
    - Staff
        - All staff will be provided a face shield and mask.
        - All staff will have the option to use their own shield or mask.
    - Students
        - All students will be provided a face shield and mask.
        - All students will have the option to use their own shield or mask.
    - Visitors
        - All permitted visitors will be required to wear a face shield or mask.

- Sanitizing Wipes
  - Every classroom and common area in each building will be supplied with sanitizing wipes for use as directed by staff.
- Hand Sanitizer
  - Every classroom, common area and entry door in each building will be supplied with hand sanitizer.
- CLOROX T-360 Spraying Machine (On Order)
  - Each building will be supplied with one for a deep cleaning of spaces.
- School Bus Cleaning
  - School busses will be cleaned twice daily (after AM and PM routes.)
    - School busses will be sprayed with alcohol-based sanitizer between secondary and elementary routes.
  - Activity busses will be cleaned after each use.
- COMMON SENSE Microbe Solutions
  - Busses will utilize this technology to obtain long term sanitization protection.

Attendance

- Staff
  - All COVID-19 related absences will be an excused absence (held harmless) for the 2020-21 school year in relation to evaluations.
  - Staff will be entitled to Paid Sick Leave and Expanded Family and Medical Leave under [The Families First Coronavirus Response Act (FFCRA)](#).
  - If all sick, personal, and vacation days have been exhausted, the use of unpaid days will be allowed without a consequence, if COVID-19 related.
  - A LCSC Board of Trustees resolution suspending policies, guidelines and forms will be utilized during SY 20-21 for all COVID-19 related situations.
- Students
  - All COVID-19 related absences will be considered an excused absence (held harmless) for the 2020-21 school year.
  - If a student goes on a mandated exclusion based on COVID-19 restrictions they will be offered eLearning.
  - **See Appendices for specific building procedures.**

When Student/Family Member or Staff Member Reports Illness

- When a parent calls in for a student, the secretary will ask clarifying questions.
  - If the report does not provide a specific reason (medical diagnosis), then:
    - Ask if student has a fever and/or are other symptoms being experienced
      - If fever, what is the temperature?
        - Have you given any fever reducing medication? If Yes, is the temperature with or without medication?
      - If symptoms, when did they begin? Please list them.

- ■ Are there any other members of your household experiencing COVID-19 symptoms?
- ● If a parent gets the school voicemail or sends an email to report a student absence, they will be asked to list symptoms. If they don't, the secretary or nurse will do a follow up call.
- ● Staff will answer the sub request form and a COVID-19 question will be added.
- ● Sick staff members and children may not return until they have met LCSC criteria to discontinue home isolation.
- ● COVID-19 Screening Decision Tree.

When Student, Staff Member or Visitor Becomes Sick

Health Monitoring Protocols:
- ● Staff, parents/guardians, and students are expected to self-screen for any symptoms prior to arriving at school each day.
  - ○ Self Screening with Symptoms:
    - ■ Students and staff should be excluded from activity/school if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that is not otherwise explained.
      - ● Symptoms Impacting Consideration for Exclusion:
        - ○ Fever (100.4 Degrees Fahrenheit or Greater)
        - ○ Chills
        - ○ Cough
        - ○ Shortness of Breath or Difficulty Breathing
        - ○ Fatigue
        - ○ Muscle or Body Aches
        - ○ Headache
        - ○ New Loss of Taste or Smell
        - ○ Sore Throat
        - ○ Congestion or Runny Nose
        - ○ Nausea or Vomiting
        - ○ Diarrhea
  - ○ Return to School After Exclusion: Once a student or staff is excluded from the school environment, they may return if they satisfy the recommendations of the CDC and Indiana Department of Health: Student Guidance for Return to School. Currently those guidelines are:
    - ■ **Untested**: Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following three conditions are met:
      - ● They have not had a fever for at least 72 hours (that is three full days of no fever without the use of medicine that reduces fevers); and
      - ● Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
      - ● At least 10 calendar days have passed since your symptoms first appeared.
      - ● The state website has a list of over 200 testing facilities, their location, and hours of operation. This list is updated frequently.

- **Tested Positive- Symptomatic**: Persons who experienced symptoms and have been tested for COVID-19 may return to school if the following conditions are met:
  - The individual no longer has a fever (without the use medicine that reduce fevers); and
  - Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
  - At least 10 calendar days have passed since symptoms first appeared; or
  - The individual has received a negative test.
- **Tested Positive- Asymptomatic**: Persons who have not had symptoms but test positive for COVID-19 may return when they have gone 10 calendar days without symptoms and have been released by a healthcare provider. Students may also return if they are approved to do so in writing by the student's healthcare provider.
- Any student noticing a rash on any body surface needs to report it immediately to a staff member and seek medical attention either from the nurse and/or physicians before returning to school.

General Guidelines:
- School administrators, school nurses, and other healthcare providers will identify an isolation/quarantine room or area to separate anyone who exhibits COVID-19 symptoms.
- School nurses and other healthcare providers will use Standard and Transmission-Based Precautions when caring for sick people.
- Notify local health officials, staff, and families immediately of a confirmed COVID-19 case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.
- Close off areas used by a sick person and do not use before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children.
- Advise sick staff members and children not to return until they have met LCSC criteria to discontinue home isolation
- Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow state guidance if symptoms develop. If a person does not have symptoms, follow appropriate LCSC guidance for home quarantine.
- All decisions will be based off of the [COVID-19 Screening Decision Tree](#) and [Student Guidance for Return to School](#) as directed by the Dearborn County Health Office.
- **See Appendices for specific building procedures.**

Transportation

- Transportation will be available to those **who can not provide their own transportation.**
  - Please note transportation on the bus will look similar to pre-COVID-19 except the following:
    - Students will be asked to sit with siblings if possible.

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    - Students are strongly recommended to wear masks.
  - Students will have assigned seats on the bus.
    - Procedure: Students will be assigned seats on the bus as they get on the bus in the mornings. We will begin with the seats in the back of the bus and fill seats towards the front, to limit student exposure. Bus Aides will ride the busses the first few days to assist with the organization of assigned seats.
    - Social distancing will be applied as much as possible.
  - Morning Arrival: Students will be released from busses individually to promote social distancing.
  - Implement standard operating procedures while taking preventative measures such as:
    - Sanitizing wipes will be available for students and bus drivers as needs arise.
    - Strongly recommend students and staff to wear face masks/coverings while in large group gatherings.
    - No field trips.
    - Inspecting busses prior to students returning and as part of a regular rotation.
    - Airing out busses when not in use.
  - Riding a different route should only be approved in emergency situations.
  - School Bus Cleaning
    - School busses will be cleaned twice daily (after AM and PM routes.)
      - School busses will be sprayed with alcohol-based sanitizer between secondary and elementary routes.
    - Activity busses will be cleaned after each use.

Entering and Arrival to School Buildings

- Everyone is strongly recommended to wear masks; however, anyone entering the building may be asked to remove their mask for identification purposes (including students entering in the morning).
- Implement standard operating procedures while taking preventative measures such as:
  - Provide hand sanitizer for students and staff.
  - Limit unnecessary congregations of students and staff.
  - Post signage in classrooms, hallways, and entrances to communicate how to stop the spread:
    - COVID-19 symptoms.
    - Preventative measures (including staying home when sick).
    - Good hygiene.
    - School/district specific protocols.
  - Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School).
  - Establish a protocol for visitors: calling the front office before entering, screening visitors, removal of masks while practicing social distancing to be identified for school safety purposes, requesting use of face coverings/masks, and entering the quarantine location, etc.
    - No admittance of unessential visitors.
  - **See Appendices for specific building procedures.**

American Health Care Association
      • [COVID-19 Screening Checklist for Visitors](#)

Food Service (Breakfast and Lunch)

- Implement standard operating procedures while taking preventative measures such as:
    - Providing hand sanitizer for students and staff.
    - Strongly recommend students and staff to wear face masks/coverings while in large group gatherings.
    - Conducting cleaning of cafeterias and high-touch surfaces throughout the school day.
    - Students who qualify for free and reduced meal plans and select the "Virtual Learning" option may be offered meal pick up services.
    - **See Appendices for specific building procedures.**

Transitioning

- Implement standard operating procedures while taking preventative measures such as:
    - Strongly recommend students and staff to wear face masks/coverings while in large group gatherings.
    - Conducting cleaning of hallways and high-touch surfaces throughout the school day.
    - Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable).
    - Schools will comply with state requirements for all required drills (tornado, fire, active shooter, bus evacuation, etc.) using social distancing to the best of our ability.
    - **See Appendices for specific building procedures.**

Supporting Teaching and Learning

- Implement standard operating procedures while taking preventative measures such as:
    - Providing hand sanitizer for students and staff.
    - Conducting cleaning of classrooms and high-touch surfaces multiple times each day.
    - Limiting physical interaction through partner or group work.
    - Surveying families' interest in continuing online learning to reduce the number of students requiring face-to-face, traditional instruction.
        - See Appendices for building based virtual plans.
- Establish an academic baseline:
    - Administer formative assessments toward the start of the school year.
        - NWEA K-10
        - AIMSweb Plus K-5
- Evaluate the social emotional well-being of students:
    - Social workers and Guidance will use [Road Map for SEL Re-Entry](#)
- Target interventions and supports:
    - Provide additional instructional supports to:
        - Students at-risk of not graduating on time.

- - - ■ Students with disabilities.
        - ■ Students who struggled in the prior distance/remote learning environment (i.e. early grades, English Learners, etc.).
        - ■ Other students identified as being behind academically by teachers and parents.
    - ○ Identify essential concepts/skills grade levels and provide access to enrichment.
- ● Address learning loss:
    - ○ Help students catch up/get ahead.
    - ○ Provide extended learning opportunities through after school programs.
- ● IHSSA Requirements will be followed for participating in all activities.   If a student is participating in extracurricular activities, students are still required to be a part of the drug testing program and if selected will have to come in to take the test.

Large Group Gatherings

- ● Implement standard operating procedures while taking preventative measures such as:
    - ○ Providing hand sanitizer for students and staff.
    - ○ Strongly recommend students and staff to wear face masks/coverings.
    - ○ Limiting unnecessary congregations of students and staff.
    - ○ Follow Lawrenceburg Community School Corporation 2020-2021 Athletic Participation Guidelines.

Fragile Populations

- ● Implement standard operating procedures while taking preventative measures such as:
    - ○ Establish a point-of-contact with the local health department (Dr. Eliason).
    - ○ Identify local COVID-19 testing sites.
    - ○ Provide hand sanitizer for students and staff.
    - ○ Allow vulnerable students to complete their coursework virtually.
    - ○ Strongly recommend vulnerable students and staff to wear PPE throughout the school day (to extent practicable). Provide PPE to vulnerable students and staff as appropriate.
    - ○ Identify and establish a process for regular check-ins with vulnerable students and staff.
    - ○ Allow an early transition for vulnerable students to go to classes.
    - ○ Limit large group gatherings/interactions for vulnerable students and staff.

CDC Guidance

- ● [Symptoms of Coronavirus](#)
- ● [What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection](#)
- ● [Standard Precautions](#)
- ● [Transmission-based Precautions](#)

Works Cited

- IN-CLASS (Indiana Department of Education)
- Indiana State Department of Health
- ASCD
- CDC
- Georgia's Path to Recovery for K-12 Schools